

NFPA 1081

Interior Structural Level Performance Skill Sheets

Participant **Pass** **Fail**

Name: _____
(Surname) (First Name) (Middle Name/Initial)

Birth Date: _____ ID Number: _____ Evaluation Date: _____
(DD/MM/YYYY) (Remember this number)

Department: _____ Location: _____

Evaluator 1

Name: _____
(Surname) (First Name) (Middle Name/Initial)

Representing: _____

Evaluator 2

Name: _____
(Surname) (First Name) (Middle Name/Initial)

Representing: _____

Evaluator 3

Name: _____
(Surname) (First Name) (Middle Name/Initial)

Representing: _____

Advisory

Practical evaluations for Certification may be physically strenuous and potentially hazardous. Significant physical demands may be placed on you during testing. If you are not physically capable of taking part in all practical evaluation sessions, please withdraw from the evaluation. If at any time you feel yourself unable to continue the evaluation because of health issues **inform an Evaluator or Safety Officer Immediately.**

Evaluator Signature: _____

Participant Signature: _____



Practical Evaluations

Safety First! Safety, before success, is essential. Each practical evaluation exercise is designed and executed with personnel safety as the highest priority. Each participant not only has the authority, but the duty and obligation, to ensure evaluations are carried out safely. Fire fighters will not be penalized for interrupting an evaluation exercise to deal with safety issues. When you have a safety concern or see a problem developing, tell the evaluation staff immediately.

Physical Preparedness

Practical evaluations for certification may be physically strenuous and potentially hazardous. You will be asked to sign a statement with your application form affirming you understand the demands that will be placed on you during testing, and that you are physically capable of taking part in all practical evaluation sessions.

Personal Protective Equipment

Everyone taking an active role in practical skills evaluation must use the correct personal protective clothing and equipment. All personal protective equipment, including Self Contained Breathing Apparatus (SCBA) and Personal Alert Safety System (PASS) devices, must meet the requirements set out in Saskatchewan Occupational Health and Safety regulations and in accepted NFPA Standards. Evaluators may conduct an inspection of personal protective clothing and equipment prior to an evaluation exercise.

SCBA

Special attention will be paid to SCBA units. Units must have been tested and maintained in accordance with the manufacturer's recommendations. Air bottles must have been inspected and hydro-tested (as applicable) according to the manufacturer's recommendations. Everyone participating in drills requiring the use of SCBA must be able to demonstrate they have been adequately fit-tested with the mask they are using during the evaluation.

Practical Evaluation Sessions

Practical evaluation exercises begin with a safety briefing and explanation of what tasks are to be completed during the exercise. All participants will be given opportunity to ask questions. Evaluators will announce clearly when the exercise is starting and when it finishes. At the conclusion of the exercise, each participant will have an opportunity for discussion with the evaluator.

All practical evaluations involving live fire scenarios are conducted in compliance with Occupational Health and Safety regulations. NFPA Standard 1403 — Live Fire Training Evolutions is used as a guide.

During practical skills testing each participant is evaluated individually. However, fire fighting depends on safe and effective teamwork. Participants may be evaluated on their performance as part of a team depending on the requirements of the appropriate NFPA Standard. With the exception of safety issues, participants are strongly cautioned to avoid interfering in any way with the performance of other participants during evaluations.

Participants will be permitted two attempts to complete an assigned task. Participants who do not complete a practical evaluation within the permitted time limits, or fail in their second attempt, must challenge the entire Standard again.

Evaluation Conduct

All participants are expected to partake fully and honestly in the certification process. Participants who have behaved in an unprofessional or dishonest manner during an evaluation will be failed. Accusations of unacceptable or unprofessional behaviour brought against a participant by another candidate will be investigated by the SPSA staff. All participants are expected to behave appropriately at all times, even when not actively engaged in evaluation and testing.

Skill Stations:

The following skill sets were developed to support the evaluation of the NFPA 1081 (2018) Incipient Level. Evaluators can choose to use their own department's scenarios, or adjust the ones provided here to meet the department's specific training needs.

Skill Stations:

- Skill Station #1: Personal Protective Equipment (PPE) and Self-Contained Breathing Apparatus (SCBA) – Mandatory
- Skill Station #2: Interior Live Fire Scenario
- Skill Station #3: Suppression – Flammable Liquids
- Skill Station #4: Suppression – Flammable Gases
- Skill Station #5: Ladders
- Skill Station #6: Master Stream / Water Supply
- Skill Station #7: Special Extinguishing Agents Fire
- Skill Station #8: Fire Extinguishers
- Skill Station #9: Perform a Fire Safety Survey

Core Competencies

- Skill 1:** Demonstrate the ability to use thermal protective clothing during structural fire-fighting operations, given thermal protective clothing, so that the clothing is correctly donned within 2 minutes (120 seconds), worn and doffed. **(6.1.2.1)**
- Don thermal protective clothing.
 - Doff thermal protective clothing.
 - Perform assignments while wearing thermal protective clothing.
- Skill 2:** Demonstrate the ability to use self-contained breathing apparatus (SCBA) during emergency operations, given SCBA, and other personal protective equipment (PPE), so that the SCBA is correctly donned, the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion. **(6.1.2.2)**
- Control breathing.
 - Replaces SCBA air cylinders.
 - Use SCBA to exit through restricted passages.
 - Initiate and complete emergency procedures in the event of SCBA failure or air depletion.
 - Complete donning and doffing procedures.
- Skill 3:** Demonstrate the ability to utilize a pre-incident plan, given pre-incident plans and an assignment, so that the facility fire brigade member implements the pre-incident plan. **(6.1.2.3)**
- Identify the components of the pre-incident plan such as:
 - Fire suppression and detection systems.
 - Structural features.
 - Site specific hazards.
 - Response considerations.
- Skill 4:** Given a structural fire-fighting ensemble including respiratory protection and decontamination equipment on the fireground or at the fire station, the interior structural fire brigade member shall describe and perform field reduction of contaminants of PPE so that the PPE is handled in the proper manner and maintained in a safe working condition. **(6.1.2.4)**
- Perform PPE field reduction of contaminants at the fireground or at the fire station.
- Skill 5:** Demonstrate the ability to operate as a member of a team, attack an interior structural fire, given a water source, an attack line, PPE, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, access is gained into the fire area, correct application practices are used, the fire is approached safely, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are avoided or managed, and the fire is brought under control. **(6.2.1)**
- Prevent water hammers when shutting down nozzles.
 - Open, close, and adjust nozzle flow and patterns.
 - Apply water using direct, indirect, and combination attacks.
 - Advance charged and uncharged 38 mm (1 ½ in.) diameter or larger hose lines.
 - Extend hose lines.
 - Replace burst hose sections.
 - Operate charged hose lines of 38 mm (1 ½ in.) diameter or larger.
 - Couple and uncouple various handline connections.
 - Carry hose.
 - Attack fires.
 - Locate and suppress hidden fires.
- Skill 6:** Demonstrate the ability to force entry into a structure, given personal protective equipment, tools, and an assignment, so that the tools are used, the barrier is removed, and the opening is in a safe condition and ready for entry. **(6.2.2)**
- The ability to transport and operate site-specific tools and to force entry through using assorted methods and tools.

- i. Doors
- ii. Windows
- iii. Walls

- Skill 7:** Operating as a member of a team, perform ventilation on a structure, given an assignment, personal protective equipment, and tools, so that a sufficient opening is created, all ventilation barriers are removed, structural integrity is not compromised, and products of combustion are released from the structure. **(6.2.3)**
- a. Safely create an opening.
 - b. Implement ventilation techniques.
 - c. Transport and operate tools and equipment.
- Skill 8:** Overhaul a fire scene, given PPE, attack line, hand tools and flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished. **(6.2.4)**
- a. Deploy and operate an attack line.
 - b. Expose void spaces without compromising structural integrity.
 - c. Apply extinguishing agents for maximum effectiveness.
 - d. Expose and extinguish hidden fires.
 - e. Recognize and preserve obvious signs of origin and fire cause.
 - f. Evaluate for complete extinguishment.
- Skill 9:** Exit a hazardous area as a team, given vision-obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained. **(6.2.5)**
- a. Operate as a team member in vision-obscured conditions.
 - b. Locate and follow a guideline.
 - c. Conserve air supply.
 - d. Evaluate areas for hazards and identify a safe haven
- Skill 10:** Establish a water supply for fire-fighting operations, given a water source and tools, so that a water supply is established and maintained. **(6.2.6)**
- a. Operate the site water supply components.
 - b. Identify damage or impairment.
- Skill 11:** Interface with outside mutual aid organizations, given SOPs for mutual aid response and communication protocols, so that a unified command is established and maintained. **(6.2.7)**
- a. Communicate with mutual aid organizations.
 - b. Integrate operational personnel into teams under a unified command.
- Skill 12:** Conduct search and rescue operations as a member of a team, given an assignment, obscured vision conditions, PPE, a flashlight, forcible entry tools, handlines, and ladders when necessary, so that all equipment is correctly used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team members' safety, including respiratory protection, is not compromised. **(6.2.8)**
- a. Use SCBA to exit through restricted passages.
 - b. Use tools and equipment for various types of rescue operations.
 - c. Rescue a facility fire brigade member whose respiratory protection is not functioning.
 - d. Rescue a person who has no respiratory protection.
 - e. Assess areas to determine tenability.
- Skill 13:** Conserve property operating as a member of a team, given special tools and equipment and an assignment within the facility, so that exposed property and environment are protected from further damage. **(6.2.9)**
- a. Deploy covering materials.
 - b. Control extinguishing agents.
 - c. Cover building openings, including doors, windows, floor openings, and roof openings.
- Skill 14:** Operate as a member of a rapid intervention crew, given size-up information, basic rapid intervention tools and equipment, and an assignment, so that strategies to effectively rescue the brigade member(s)

are identified and implemented; hazard warning systems are established and understood by all participating personnel; incident-specific personal protective equipment is identified, provided, and utilized; physical hazards are identified; and confinement, containment, and avoidance measures are discussed. **(6.2.10)**

- a. Use PPE.
- b. Determine resource needs.
- c. Select and operate basic and specialized tools and equipment.
- d. Implement communications and safety protocols.
- e. Mitigate specific hazards associated with rescue of trapped or incapacitated personnel.

Site-Specific Competencies

- Skill 15:** Interpret alarm conditions, given an alarm signalling system, a procedure, and an assignment, so that the alarm condition is correctly interpreted, and a response is initiated. **(6.3.1)**
- a. Understand the different types of alarms.
 - b. Implement the response.
 - c. Provide information through communications.
- Skill 16:** Activate a fixed fire protection system, given PPE, a fixed fire protection system, a procedure, and an assignment, so that the procedures are followed, and the system operates. **(6.3.2)**
- a. Operate fixed fire suppression systems via electrical or mechanical means.
 - b. To shut down fixed fire suppression systems.
- Skill 17:** Utilize the master stream appliances, given an assignment, and extinguishing agent, a master stream device, and supply hose, so that the appliance is set up correctly and the agent is applied as assigned. **(6.3.3)**
- a. Correctly put in service a master stream appliance.
 - b. Evaluate and forecast a fire's growth and development.
- Skill 18:** Operate as a member of a team, extinguish an ignitable liquid fire, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a correctly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, re-ignition is prevented, and team protection is maintained. **(6.3.4)**
- a. Prepare a foam concentrate supply for use.
 - b. Assemble foam stream components.
 - c. Master various foam application techniques.
 - d. Approach and retreat from fires/spills as part of a coordinated team.
- Skill 19:** Operating as a member of a team, control a flammable gas fire, given an assignment, and attack line, personal protective equipment, and tools so that crew integrity is maintained, contents are identified, the flammable gas sources is controlled or isolated, hazardous conditions are recognized and acted upon, and team safety is maintained. **(6.3.5)**
- a. Execute effective advances and retreats.
 - b. Apply various techniques for water applications.
 - c. Assess gas storage container integrity and changing conditions.
 - d. Operate control valves.
 - e. Choose effective procedures when conditions change.
- Skill 20:** Operating as a member of a team, extinguish a fire using special extinguishing agents other than foam, given an assignment, an attack line, personal protective equipment, and an extinguishing agent supply, so that fire is extinguished, re-ignition is prevented, and team protection is maintained. **(6.3.6)**
- a. Operate a special agent supply for use.
 - b. Master various special agents applications techniques.
 - c. Approach and retreat from hazardous areas as part of coordinated team.
- Skill 21:** Utilize tools and equipment assigned to the facility fire brigade, given an assignment and specific tools. So that tools are selected and correctly used under adverse conditions in accordance with manufacturer's recommendations and the policies and procedures of the facility fire brigade. **(6.3.7)**

- a. Select and use the correct tools and equipment for various tasks.
 - b. Follow guidelines.
 - c. Restore tools and equipment to service after use.
- Skill 22:** Set up and use portable ladders, given an assignment, single and extension ladders, and team member as appropriate, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the correct height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished. **(6.3.8)**
- a. The ability to carry ladders.
 - b. Raise ladders.
 - c. Extend ladders and lock flies.
 - d. Determine that a wall and roof will support the ladder.
 - e. Judge extension ladder height requirements.
 - f. Place the ladder to avoid obvious hazards.
- Skill 23:** Interface with outside mutual aid organizations, given SOPs for mutual aid response and communication protocols, so that a unified command is established and maintained. **(6.3.9)**
- a. Communicate with mutual aid organizations.
 - b. To integrate operation personnel into team under a unified command.
- Skill 24:** Perform a fire safety survey in a facility, given an assignment, survey forms, and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made, and unresolved issues are referred to the proper authority. **(6.3.10)**
- a. Complete forms.
 - b. Recognize hazards.
 - c. Match finding to pre-approved recommendations.
 - d. Effectively communicate findings to the proper authority.
- Skill 25:** Extinguish a Class C (electrical) fire as a member of a team, given an assignment, a Class C fire-extinguishing appliance/extinguisher, and personal protective equipment, so that the type of Class C agent is selected for the condition, a selected agent is correctly applied to the fuel, fire is extinguished, re-ignition is prevented, team protection is maintained, and the hazard is faced until retreat to safe haven is reached. **(6.3.11)**
- a. Operate Class C fire extinguishers or fixed systems.
 - b. Approach and retreat from Class C fires as part of a coordinated team.

Skill Station #1: – **Mandatory** Personal Protective Equipment (PPE) and Self-Contained Breathing Apparatus (SCBA)

Practical Checklist Skill #'s: 1, 2, & 4

CANDIDATE: _____ DATE: _____

STANDARD: NFPA 1081 (2018) 6.1.2.1, 6.1.2.2, & 6.1.2.4

Use thermal protective clothing during exterior/structural firefighting operations, given thermal protective clothing, so that the clothing is correctly donned within 2 minutes (120 seconds, worn and doffed (5.2.1, & 6.1.2.1).

Use self-contained breathing apparatus (SCBA) during emergency operations, given SCBA and other personal protective equipment (PPE) so that the SCBA is correctly donned, and the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion (5.2.2 & 6.1.2.2).

Given a structural firefighter ensemble including respiratory protection and decontamination equipment on the fire ground or at the fire station, the interior structural brigade member shall describe and perform field reduction of contaminants of PPE, so that the PPE handled in a proper manner and maintained in a safe working condition (6.1.2.4).

Exercise: The candidate shall correctly don and doff thermal protective clothing and perform an assignment in a vision obscured environment while wearing thermal protective clothing; control breathing, replace SCBA cylinders, use the SCBA to exit through restricted passages, initiate and complete emergency procedures in the event of SCBA failure or air depletion, and complete donning procedures; demonstrate ability to perform PPE field decontamination of contaminants at the fire ground or at the facility.

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Correctly dons all thermal protection equipment (2 minutes)				
2.	Correctly dons SCBA unit				
3.	Checks face piece seal				
4.	Controls breathing when working in restricted areas				
5.	Recognizes low-air warning alarm				
6.	Ability to maneuver and exit through restricted areas				
7.	Communicates effectively with crew				
8.	Identifies safe zone for removal of PPE & equipment				

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Skill Station #1: – Mandatory Personal Protective Equipment (PPE) and Self-Contained Breathing Apparatus (SCBA)

Practical Checklist Skill #'s: 1, 2, & 4

9.	Proper doffing of contaminated equipment (PPE, SCBA facepiece & backpack)				
10.	Decon exposed skin, (hands, neck, & face with sanitary wipes)				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #2: Exterior Live Fire Scenario 1

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Standard: NFPA 1081 (2018) 6.1.2.3, 6.1.2.4, 6.2.1, 6.2.2, 6.2.3, 6.2.4, 6.2.5, 6.2.6, 6.2.7, 6.2.8, 6.2.9, 6.2.10, 6.3.1, 6.3.2, 6.3.7, 6.3.9

Utilize a pre-incident plan, given pre-incident plans and an assignment, so that facility fire brigade member implements the pre-incident plan. (5.1.2.1, 6.1.2.3)

Interface with outside mutual aid organizations, given SOPs for the mutual aid response and communication protocols, so that a unified command is established and maintained. (5.1.2.2, 6.2.7, 6.3.9)

Attack an interior structural fire acting as a member of a team, given a water source, a handline, PPE, tools and an assignment so that team integrity is maintained, the attack line is correctly deployed for advancement, access is gained into the fire area, appropriate application processes are used, the fire is approached in a safe manner, attack techniques facilitates suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazard are avoided or managed, and the fire is brought under control. (5.2.3, 6.2.1)

Given a structural fire-fighting ensemble including respiratory protection and decontamination equipment on the fireground or the fire station, the interior structural fire brigade member shall describe and perform field reduction of contaminants of PPE so that the PPE is handled in the proper manner and maintained in a safe working condition (6.1.2.4)

Force entry into a structure given PPE, tools and an assignment, so that the tools are used, the barrier is removed, and the opening is in a safe condition and ready for entry. (6.2.2)

Perform ventilation on a structure operating as a member of a team, given an assignment, PPE and tools, so that a sufficient opening is created, all ventilation barriers are removed, structural integrity is not compromised and products of combustion are released from the structure. (6.2.3)

Conduct search and rescue operations as a member of a team, given an assignment and obscured vision conditions, PPE, scene lighting/flashlight, forcible entry tools, handlines and ladders when necessary, so that all equipment is correctly used, all assigned areas are searched, all victims are located and removed, team integrity is maintained and team members safety, included respiratory protection is not compromised. (5.2.4, 6.2.8)

Overhaul a fire scene, given PPE, a handline, hand tools, scene lighting/flashlight and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved and the fire is extinguished. (5.2.6, 6.2.4)

Exit a hazardous area as a team, given vision obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered and team integrity is maintained. (5.2.8, 6.2.5)

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Conserve property, operating as a member of a team, given special tools and equipment and an assignment within the facility so that exposed property and environment are protected from further damage.

(5.2.5, 6.2.9)

Operate as a member of a rapid intervention crew, given size up information, basic rapid intervention tools and equipment and an assignment, so that strategies to successfully rescue the facility brigade member (s) are identified and implemented, hazard warning systems are established and understood by all participating personnel: incident specific PPE is identified, provided and utilized, physical hazards are identified and confinement, containment, and avoidance measures are discussed. (5.2.9, 6.2.10)

Interpret alarm conditions, given an alarm signaling system, a procedure, and an assignment, so that the alarm condition is correctly interpreted and a response is initiated (6.3.1)

Extinguish a fire using special extinguishing agents other than foam operating as a member of a team, given an assignment, a handline, PPE, and an extinguishing agent supply, so that fire is extinguished, re-ignition is prevented, and team protection is maintained. (6.3.6)

Utilized tools and equipment assigned to the facility fire brigade, given an assignment and specific tools so that tools are selected and correctly used, under adverse condition in accordance with manufacturers' recommendations and the policy and procedures of the facility fire brigade. (6.3.7)

EXERCISE: You will don a Self-Contained Breathing Apparatus (SCBA) and a Personal Alert Safety System (PASS) device in preparation to fight a fire. You will operate as a member of a team to obtain entry into a structure, extinguish, ventilate, and overhaul an interior structural fire, and conduct Rapid Intervention Crew (RIC) operations. You will be randomly assigned a role by the evaluator. Once the team member roles have been assigned, the on-scene commander will be given the Scenario/Prefire Plan. You will be expected to fulfill all the responsibilities assigned to your specific role during the scenario. Preliminary contamination reduction will be performed upon completion of fire-fighting activities.

During the SCBA and PASS device donning process, you will not be allowed to communicate or help other candidates in any way. In addition, four candidates will be randomly selected to complete the salvage cover roll/deployment and ladder raise.

Skill: *Weather related, high winds cause a power line to as an exterior moves to operator shack...*

Given an assignment as, on-scene commander, nozzle operator/rescuer, backup/rescuer, RIC leader, RIC support, or member of mutual aid team (nozzle operator/rescuer, backup/rescuer, RIC leader, RIC support).

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Skill Station #2: Exterior Live Fire Scenario 1

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

FIRST ARRIVING TEAM

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
Role #1 - On-Scene Commander:					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
	Utilizes pre-incident plan to locate hazards				
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Performs initial duties as follows:				
	a. Conducts and verbalizes size up				
	b. Indicates class of fire (Class A, B, or C) and type (spill or pressure)				
	c. Addresses securing of utilities and activation of fixed fire protection				
	d. Chooses and verbalizes appropriate size and length of hoses				
	e. Chooses and verbalizes appropriate direction of attack				
3.	Implements need for mutual aid and medical support according to Standard Operating Procedures (SOP) (6.2.7)				
4.	Directs proper operation and shutdown of fixed fire suppression system(s)				
5.	Directs forced entry through doors, windows, and walls with appropriate tools (6.2.2)				
6.	Assesses ventilation method to be used (6.2.3)				
7.	Utilizes radio during the incident				
8.	Correctly identifies and communicates alarm signal with the team (6.3.1)				
9.	Preliminary contamination reduction on PPE is performed (6.1.2.4)				
10.	Calls for Emergency Assistance if needed				
11.	Maintains crew accountability (6.2.5)				

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Skill Station #2: Exterior Live Fire Scenario 1

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

		Pass/Fail				
Evaluator Comments:						
Evaluator (Print & Sign)			Date			
Re-Test Evaluator (Print & Sign)			Date			

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Skill Station #2: Exterior Live Fire Scenario 2

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	RETEST		RETEST	
		Pass	Fail	Pass	Fail
Role # 2: - Nozzle Operator / Rescuer					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Communicates adequately with commander				
3.	Insures adequate water supply from a fixed fire protection system, if applicable (6.3.2)				
4.	Secures adequate water supply from hydrant, if applicable (6.2.6)				
5.	Deploys and moves line safely and effectively & eliminates kinks as needed (6.2.1)				
6.	Crew(s) is in place before charging hose, bleeds off air, uses appropriate stream and uses correct gpm				
7.	Opens/Close's water supply slowly to prevent water hammer (6.2.1)				
8.	Replace damaged or burst hoseline as needed (6.2.1)				
9.	Extinguishes all fires (6.2.1)				
10.	Determines need for proper ventilation method (6.2.3)				
11.	Transports and operates tools to create ventilation opening(s) (6.2.3)				
12.	Performs search and rescue operations with teammate as follows:				
	a. Locates victim (6.2.8)				
	b. Takes victim to established safety area				
	c. Informs on-scene commander that rescue is complete				
13.	Conserve's property and environment from further damage (6.2.9)				

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Skill Station #2: Exterior Live Fire Scenario 2

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

14.	Overhauls fire area and exits hazardous area safely (6.2.4)				
15.	Recognize and preserve obvious signs of area of origin and fire cause (6.2.4)				
16.	Preliminary contamination reduction is performed (6.1.2.4)				
17.	Communicates completion of activities to on-scene commander (6.2.3) (e.g., fire extinguishment, ventilation, rescue, & evidence preservation)				
18.	Performs skill safely and effectively				
19.	Calls for Emergency Assistance if needed				
20.	Maintains crew accountability (6.2.5)				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #2: Exterior Live Fire Scenario 3

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
Role #3 – Backup Person/ Rescuer					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Responds adequately to commands from nozzle operator				
3.	Insures adequate water supply from a fixed fire protection system, if applicable (6.3.2)				
4.	Secures adequate water supply from hydrant, if applicable (6.2.6)				
5.	Deploys and moves line safely and effectively and eliminates kinks as needed				
6.	Performs forced entry steps as follows:				
	a. Safely carries tool to be used for forced entry (6.2.2)				
	b. Properly uses tools for forced entry				
	c. Opens door from unhinged side to enter structure				
7.	Conserve's property and environment from further damage (6.2.9)				
8.	Overhauls fire area and exits hazardous area safely (6.2.4)				
9.	Recognize and preserve obvious signs of area of origin and fire cause (6.2.4)				
10.	Preliminary contamination reduction on PPE is performed (6.1.2.4)				
11.	Calls for Emergency Assistance if needed				
12.	Maintains their crew accountability (6.2.5)				

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Skill Station #2: Exterior Live Fire Scenario 3

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

		Pass/Fail				
Evaluator Comments:						
Evaluator (Print & Sign)			Date			
Re-Test Evaluator (Print & Sign)			Date			

Skill Station #2: Exterior Live Fire Scenario 4

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
Role #4: Intervention Crew (RIC) Leader (Mandatory):					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Responds adequately to commands from on-scene commander				
3.	Assembles and checks rapid intervention equipment				
4.	Performs RIC intervention activities as follows: (6.2.10)				
	a. Locates victim				
	b. Attaches RIC pack and removes victim				
	c. Takes victim to established safety area				
	d. Informs on-scene commander that rescue is complete				
5.	Replace damaged or burst hose line as needed if applicable (6.2.1)				
6.	Exits hazardous area safely				
7.	Preliminary contamination reduction is performed (6.1.2.4)				
8.	Calls for Emergency Assistance if needed				
9.	Maintains crew accountability (6.2.5)				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #2: Exterior Live Fire Scenario 5

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
Role #5: Rapid Intervention Crew (RIC) Support:					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Responds adequately to commands from RIC leader				
3.	Assembles and checks rapid intervention equipment				
4.	Performs RIC intervention activities as follows:				
	a. Locates victim				
	b. Attaches RIC pack and removes victim				
	c. Takes victim to established safety area				
5.	Replace damaged or burst hose line as needed (6.2.1)				
6.	Exits hazardous area safely				
7.	Preliminary contamination reduction is performed (6.1.2.4)				
8.	Calls for Emergency Assistance if needed				
9.	Maintains crew accountability (6.2.5)				
	Pass/Fail				
Evaluator Comments:					
Evaluator (Print & Sign)				Date	
Re-Test Evaluator (Print & Sign)				Date	

Skill Station #2: Exterior Live Fire Scenario 6

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	RETEST		RETEST	
		Pass	Fail	Pass	Fail
Role # 6: - Mutual Aid - Nozzle Operator / Rescuer					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Communicates adequately with commander				
3.	Insures adequate water supply from a fixed fire protection system, if applicable (6.3.2)				
4.	Secures adequate water supply from hydrant, if applicable (6.2.6)				
5.	Deploys and moves line safely and effectively & eliminates kinks as needed (6.2.1)				
6.	Crew(s) is in place before charging hose, bleeds off air, uses appropriate stream and uses correct gpm				
7.	Opens/Closes water supply slowly to prevent water hammer (6.2.1)				
8.	Replace damaged or burst hoseline as needed (6.2.1)				
9.	Extinguishes all fires (6.2.1)				
10.	Determines need for proper ventilation method (6.2.3)				
11.	Transports and operates tools to create ventilation opening(s) (6.2.3)				
12.	Performs search and rescue operations with teammate as follows:				
	a. Locates victim (6.2.8)				
	b. Takes victim to established safety area				
	c. Informs on-scene commander that rescue is complete				
13.	Conserves property and environment from further damage (6.2.9)				
14.	Overhauls fire area and exits hazardous area safely (6.2.4)				

~continued~

Skill Station #2: Exterior Live Fire Scenario 6**Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23**

15.	Recognize and preserve obvious signs of area of origin and fire cause (6.2.4)				
16.	Preliminary contamination reduction is performed (6.1.2.4)				
17.	Communicates completion of activities to on-scene commander (6.2.3) (e.g., fire extinguishment, ventilation, rescue, & evidence preservation)				
18.	Performs skill safely and effectively				
19.	Calls for Emergency Assistance if needed				
20.	Maintains crew accountability (6.2.5)				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #2: Exterior Live Fire Scenario 7

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	RETEST		RETEST	
		Pass	Fail	Pass	Fail
Role #7 Mutual Aid – Backup Person / Rescuer					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Responds adequately to commands from nozzle operator				
3.	Insures adequate water supply from a fixed fire protection system, if applicable (6.3.2)				
4.	Secures adequate water supply from hydrant, if applicable (6.2.6)				
5.	Deploys and moves line safely and effectively and eliminates kinks as needed				
6.	Performs forced entry steps as follows:				
	a. Safely carries tool to be used for forced entry (6.2.2)				
	b. Properly uses tools for forced entry				
	c. Opens door from unhinged side to enter structure				
7.	Conserves property and environment from further damage (6.2.9)				
8.	Overhauls fire area and exits hazardous area safely (6.2.4)				
9.	Recognize and preserve obvious signs of area of origin and fire cause (6.2.4)				
10.	Preliminary contamination reduction on PPE is performed (6.1.2.4)				
11.	Calls for Emergency Assistance if needed				
12.	Maintains their crew accountability (6.2.5)				

~continued~

Skill Station #2: Exterior Live Fire Scenario 7

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

	Pass/Fail				
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #2: Exterior Live Fire Scenario 8

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	RETEST		RETEST	
		Pass	Fail	Pass	Fail
Role #8: Mutual Aid - Intervention Crew (RIC) Leader (Mandatory):					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Responds adequately to commands from on-scene commander				
3.	Assembles and checks rapid intervention equipment				
4.	Performs RIC intervention activities as follows: (6.2.10)				
	a. Locates victim				
	b. Attaches RIC pack and removes victim				
	c. Takes victim to established safety are				
	d. Informs on-scene commander that rescue is complete				
5.	Replace damaged or burst hose line as needed if applicable (6.2.1)				
6.	Exits hazardous area safely				
7.	Preliminary contamination reduction is performed (6.1.2.4)				
8.	Calls for Emergency Assistance if needed				
9.	Maintains crew accountability (6.2.5)				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #2: Exterior Live Fire Scenario 9

Practical Checklist Skill #'s: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, & 23

CANDIDATE: _____ DATE: _____

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	Test	Retest	Test	RETEST
		Pass	Fail	Pass	FAIL
Role #9: Mutual Aid -Rapid Intervention Crew (RIC) Support:					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Ability to select and use tools and equipment (6.3.7)				
2.	Responds adequately to commands from RIC leader				
3.	Assembles and checks rapid intervention equipment				
4.	Performs RIC intervention activities as follows:				
	a. Locates victim				
	b. Attaches RIC pack and removes victim				
	c. Takes victim to established safety area				
5.	Replace damaged or burst hose line as needed (6.2.1)				
6.	Exits hazardous area safely				
7.	Preliminary contamination reduction is performed (6.1.2.4)				
8.	Calls for Emergency Assistance if needed				
9.	Maintains crew accountability (6.2.5)				
		Pass/Fail			
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #3: Suppression – Flammable Liquids

Practical Checklist Skill #: 18

CANDIDATE: _____ DATE: _____

TANDARD: NFPA 1081 (2018) 6.3.4

Establish an ignitable (or simulated ignitable) liquid fire, operating as a member of a team, given an assignment, a handline, PPE, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for a given fuel and conditions, a correctly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, the fire is extinguished and reignition is prevented and team protection is maintained. (5.3.4, 6.3.4)

Exercise: The candidate will operate facility communications equipment and discriminate between routine and emergency communications. Recognize response hazards and to safely use each piece of response equipment provided. Prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from fires and spills as part of a coordinated team.

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	RETEST		RETEST	
		Pass	Fail	Pass	Fail
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
	Communications:				
1.	Communicates to all levels of IMS				
2.	Uses communications equipment properly				
3.	Follows good radio communications procedures				
4.	Evaluates Scene (No exposures-no attack)				
	Fire ground Operations:				
1.	Maintains accountability				
2.	Selects nozzle, hose and water source				
	a. Sets up in five minutes or less				
3.	Positions attack and backup line for suppression activities				
4.	Prepares foam concentrate, checking type and percentage				
5.	Assembles foam stream components				

~continued~

Skill Station #3: Suppression – Flammable Liquids

Practical Checklist Skill #: 18

6.	Checks flow of water and removes any air in line				
7.	Attacks fire with wind at back, if possible				
8.	Approaches the fire in a safe manner				
9.	Applies suppression agent sufficient to extinguish fire				
10.	Extinguishes fire				
11.	Retreats from the fire in an accepted manner				
12.	Maneuvers are completed in a safe and timely manner				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #4: Suppression – Flammable Gases

Practical Checklist Skill #: 19

CANDIDATE: _____ DATE: _____

STANDARD: NFPA 1081 (2018) 6.3.5

Control a flammable gas cylinder fire, operating as a member of a team, given an assignment, a handline, PPE, and tools, so that crew integrity is maintained, contents are identified, the flammable gas source is controlled or isolated, hazardous conditions are recognized and acted upon, and the team safety is maintained. (5.3.5, 6.3.5)

Exercise: The candidate will operate facility communications equipment and discriminate between routine and emergency communications. Recognize response hazards and safely use each piece of response equipment provided. Execute effective advances and retreats, apply various techniques for water application, assess gas storage container integrity and changing conditions, operate control valves, and choose effective procedures when conditions change.

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	RETEST		RETEST	
		Pass	Fail	Pass	Fail
Communications:					
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Communicates to all levels of IMS				
2.	Uses communications equipment properly				
3.	Evaluates Scene (No exposures-no attack)				
Fire Ground Operations:					
1.	Identifies emergency exit routes				
2.	Selects nozzle, hose and water source				
3.	Set up in 5 minutes or less				
4.	Positions attack and backup line for suppression activities				
5.	a. Checks flow of water and removes any air in line				
6.	Attacks fire with wind at back if possible				
7.	Uses fire streams to control fire-spread				
8.	Applies suppression agent in sufficient quantity				

~continued~

Skill Station #4: Suppression – Flammable Gases

Practical Checklist Skill #: 19

9.	Operates control valves				
10.	Continues cooling tank				
11.	Tank integrity is evaluated				
12.	Extinguishes fire				
13.	Retreats from the fire in an accepted manner				
14.	Were maneuvers completed in a safe and timely manner				
15.	Maintained Accountability				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #5: Ladders

Practical Checklist Skill #: 22

CANDIDATE: _____ DATE: _____

STANDARD: NFPA 1081 (2018) 6.3.8

Set up and use portable ladders, given an assignment, single and extension ladders, and team members as appropriate, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the correct height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished. (5.3.11, 6.3.8)

Exercise: Candidates will operate as a member of a team to demonstrate the proper method for carrying and raising a ladder to gain access to a working surface. All candidates shall carry ladders, raise ladders, extend ladders, lock flies, determine that a wall and roof will support the ladder, judge extension ladder height requirement, place the ladder to avoid obvious hazards, and safely ascend and descend the ladder.

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
<i>Note: Candidate shall safely and effectively don, and utilize appropriate PPE and SCBA.</i>					
1.	Lifts and carries ladder properly				
2.	Checks visually and verbalizes checking area for hazards				
3.	Places ladder upwind and raises ladder upright				
4.	Checks stability of structural member				
5.	Extends and secures fly section to at least 3-5 rungs above the roof line				
6.	Lowers ladder against stable wall or surface				
7.	Places ladder appropriately to gain access to working surface				
8.	Checks inclination (climbing angle)				
9.	Adjusts inclination (climbing angle)				
10.	Heels ladder to stable area				
11.	Checks stability of roof				
12.	Communicates effectively with team member(s)				

~continued~

Skill Station #5: Ladders

Practical Checklist Skill #: 22

		Pass/Fail				
Evaluator Comments:						
Evaluator (Print & Sign)		Date				
Re-Test Evaluator (Print & Sign)		Date				

Skill Station #6: Master Stream / Water Supply

Practical Checklist Skill #'s: 10 & 17

CANDIDATE: _____ DATE: _____

STANDARD: NFPA 1081 (2018) 6.2.6 & 6.3.3

Utilize master stream appliances, given an assignment, an extinguishing agent, a master stream device, and a supply hose, so that the appliance is set up correctly and the agent is applied as assigned. (5.3.3, 6.3.3)

Establish a water supply for fire-fighting operations, given a water source and tools, so that a water supply is established and maintained. (5.2.7, 6.2.6)

Exercise: The candidate will correctly put a master stream appliance in service and apply agent.

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Flushes hydrant				
2.	Attach hose fittings				
3.	Deploy and attach hose				
4.	Deploy master stream				
5.	Secures master stream				
6.	Open hydrant and charges hose line.				
7.	Operates master stream device (vertically and horizontally)				
8.	Changes nozzle tips and/or pattern				
9.	Explains the purpose/use of different fire streams				
10.	Properly shuts down master stream and hose line				
11.	Shuts down hydrant				
12.	Returns equipment to a ready state of service				

~continued~

Skill Station #6: Master Stream / Water Supply

Practical Checklist Skill #'s: 10 & 17

		Pass/Fail				
Evaluator Comments:						
Evaluator (Print & Sign)			Date			
Re-Test Evaluator (Print & Sign)			Date			

Skill Station #7: Special Extinguishing Agents Fire

Practical Checklist Skill #: 20

CANDIDATE: _____ DATE: _____

STANDARD: NFPA 1081 (2018) 6.3.6

Extinguish an exterior fire using special extinguishing agents other than foam operating as a member of a team, given an assignment, a hand line, PPE, and an extinguishing supply, so that fire is extinguished, re-ignition is prevented, and team protection is maintained. (6.3.6)

Exercise: The candidate shall operate a special agent supply (wheeled fire extinguisher) for use, master various special agents' application techniques and approach and retreat from hazardous areas as part of a coordinated team.

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	RETEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Wears appropriate PPE				
2.	Checks operational readiness of extinguisher				
3.	Positions wheeled extinguisher in a safe area				
4.	De-energizes equipment involved				
5.	Establishes a back-up hand line				
6.	Determines safe exit from fire area				
7.	Approaches fire from a safe difference				
8.	Applies special agents in a manner that extinguishes fire				
9.	Special agent application insures re-ignition does not occur				
10.	Returns extinguisher to service				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #8: Fire Extinguishers

Practical Checklist Skill #: 25

CANDIDATE: _____ DATE: _____

STANDARD: NFPA 1081 (2018) 6.3.11

Extinguish a Class C (electrical) fire as a member of a team, given an assignment, a Class C fire-extinguishing appliance/extinguisher, and PPE, so that the type of Class C agent is selected for the condition, a selected agent is correctly applied to the fuel, fire is extinguished, re-ignition is prevented, team prevention is maintained, and the hazard faced until retreat to a safe haven is reached. (5.3.9, 6.3.11)

Exercise: The candidate will select, carry, and operate portable fire extinguishers, using the appropriate extinguished based on size and type of fire so that the approach and retreat is part of a coordinated team.

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
Suppression with a fire extinguisher:					
1.	Wears PPE				
2.	Evaluate the scene				
3.	Safely carry portable fire extinguishers				
4.	Choose correct extinguisher				
5.	Tests extinguisher prior to approaching fire				
6.	De-energizes equipment				
7.	Establishes safe retreat route				
8.	Fire extinguishing agent delivered to seat of fire				
9.	Retreats from fire while constantly observing conditions				
		Pass/Fail			
Evaluator Comments:					
Evaluator (Print & Sign)			Date		
Re-Test Evaluator (Print & Sign)			Date		

Skill Station #9: Perform a Fire Safety Survey

Practical Checklist Skill #: 24

CANDIDATE: _____ DATE: _____

STANDARD: NFPA 1081 (2018) 6.3.10

The candidate will perform a fire safety survey in a facility, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority. (5.3.1, 6.3.10)

Exercises: The candidate will complete forms recognize hazards, match findings to pre-approved recommendations, and effectively communicate findings to proper authority

Did the candidate, as instructed, demonstrate competency in the following:

NO.	TASK STEPS	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Contacts business representative and schedules visit				
2.	Conducts survey in timely fashion				
3.	Properly records concerns				
4.	Identifies common causes and hazards				
5.	Communicate findings to business representative/safety team				
6.	Files and records documents				
Pass/Fail					
Evaluator Comments:					
Evaluator (Print & Sign)				Date	
Re-Test Evaluator (Print & Sign)				Date	